



Background

Why Have Parent and Carer Groups in Our Catholic Schools?

A New Constitution and Model

I 2020, A **P&F** Associations Constitution ______ U^{k} d_{c} A W^{k} U^{k} H^{k} W^{k} d_{c} d_{c} c k_{1} d_{c} k_{c} c H^{k} d_{c} d_{c} k_{c} d_{c} k_{c} d_{c} d_{c} d_{c} U^{k} U^{k} d_{c} d_{c} d_{c} d_{c} U^{k} U^{k} d_{c} d_{c} d_{c} d_{c} A_{c} u^{k} d_{c} d_{c} d_{c} d_{c} u^{k} k^{k} d_{c} d_{c} d_{c} d_{c} d_{c} d_{c} u^{k} k^{k} d_{c} d_{c}

OBUL IN KKB H. HARD IN CLARK

1. A sociation (P&F) Parents and Friends Association (P&F)

OR

2. A Parent Engagement Group (PEG)

What's the Difference Between a P&F and a PEG?

PARENTS AND FRIENDS ASSOCIATION (P&F)

Associations.

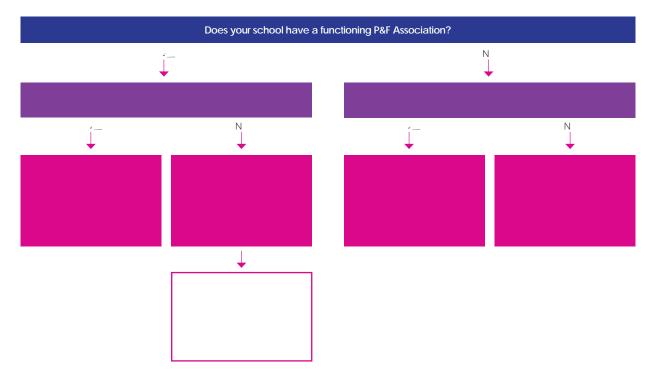


PARENT ENGAGEMENT GROUP (PEG)

PEG _ de _ de _ de P&F A_____ k _ de _ de de P&F N k k ₪ _ ___ k _ de de de service de service de P&F

Choosing the Right Parent Group for Your School

The following diagram is designed to assist the meeting decision-making process.



SETTING UP OR CONTINUING A P&F ASSOCIATION

SETTING UP A PEG

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- 2. $A = \square C = U + K = P + A + M = A + M + A + M = A + M = A + M = A + M = A + M = A + M = A +$





Parents and Friends Association

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1. APPLICATION

 $\begin{array}{c} \underline{C} & \underline{P} & \underline{J}_{1} & \underline{C} & \underline{C}$

2. **DEFINITIONS**

- () Annual General Meeting $k_{c} = G_{d} + d_{c}^{2}$ Matrix $d_{c} = 11 + d_{c}^{2}$ clause 8.2.

- $() \quad \begin{array}{c} \textbf{Diocese } k & = & _ & e^{-k} C & \ k = & D_{k} e^{-k} \underline{-} \\ M & e^{-k} e^{-k} ABN \ 91 \ 605 \ 046 \ 457). \end{array}$
- () Minutes $k_{1} = k_{2} + k_{3} + k_{4} + k_{5} +$

- () Parents $k = P \stackrel{ij}{\longrightarrow} \frac{1}{4} \stackrel{ij}{\longrightarrow} \mathbb{B} \stackrel{ij}{\xrightarrow} _{C} \stackrel{j}{\longrightarrow} of$ the child in the Catholic school.
- () Parish k $d_{i} = d_{i} + C + d_{i} = d_{i} + d_{i$
- الار) Parish Priest k م ____ م الم الم ____ م P الم ___ الم م الم ____ م الم الم الم ____ م الم الم ____ م الم ____ م
- () **President** k a^{μ} ____ a^{μ} Produce a^{μ} a^{μ} a^{μ}
- (k) Review k $= U^{A}$ $= U^{A}$ =
- () Reviewerk $= \begin{array}{c} -\frac{1}{c} & \blacksquare & \exists \\ c & c & \blacksquare \\ \end{array}$ $\left[\begin{array}{c} 0 \\ c & 1 \end{array}\right] = \begin{array}{c} \frac{1}{c} & 1 \\ \frac{1}{c} & 1 \\ \frac{1}{c} & 1 \\ \frac{1}{c} & 1 \\ \frac{1}{c} & \frac{1}{c} \\ \frac{1}{c} \\ \frac{1}{c} & \frac{1}{c} \\ \frac{1$
- () School k y^{μ} y^{μ} y^{μ} y^{μ} y^{μ}
- () Secretary k at _____ at _ the data data at ____ at A___ at
- (J) Special General Meeting k at ____ Gar and . Material General Meeting k at ____ Gar and . Clause 8.3

3. INTERPRETATION

- () corresponding meanings $\begin{array}{c} & & \\ &$
- ۲() **gender ئا_k** ئا المارية رامناً ۲۵ ₪ منابع رامناً
- (*) **legislation** ジュオジャー *** _ ジ ジュー *** -
- $() \quad \begin{array}{c} \text{month} \underbrace{U_{k}}_{k} \underbrace{U_{k}}$
- () references $(\underline{U}_{1}, \underline{U}_{1}, \underline{U}_{2}, \underline{U}_{3}, \underline{U}_{3$
- () singular $\mathcal{A} = \mathbb{R} \mathcal{I}_{\mathcal{V}} \mathbb{R} \mathcal{A} = \mathcal{A} \mathbb{R} \mathcal{I}_{\mathcal{V}} \mathbb{R}$
- ψ year ψ_{ij} , ψ_{ij} , ω_{ij} , ω_{ij} , ψ_{ij} , ψ

5. LIMITATION

- $\begin{array}{c} (f) & f \neq A \\ & f$
- $() C \square 4(i)_{C} = U^{i}_{A} = A_{-+}$ $() K_{C} = U^{i}_{A} = U^{i}_{C} = U^{i}_{C} = U^{i}_{C}$ $() K_{C} = U^{i}_{A} = U^{i}_{C} = U^{i}_{A}$ $() K_{A} = K_{A} = K_{A} = K_{A} = U^{i}_{A} = U^{i}_{A} = U^{i}_{A}$ $() M \square A = I$

- () ປະໄຮ**ເຫປ____**ໄຮ່ມ**ຮ**ູງ ປະເ<u>ສ___</u>__ອີ່ ເ⁴ອີ່</mark> ປີ ສີປີ ໄຮ່ໜີປີ ເຫຼີ
- (h) Funds must only be used for the purposes of the Association as set out in clause 4.2.
- (i) Fund raising must only be undertaken after consultation with the Principal. All correspondence regarding fundraising must be co-signed by the Principal.

6. MEMBERSHIP

6.1 Ordinary Members

6.2 **Ex-officio Members**

6.3 Life Membership

7. QUORUM

Student Population	Quorum
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	2 E 🔐 🕅 🧏 a k jak 🔍 a U
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8. ORDINARY ASSOCIATION MEETINGS

8.1 Ordinary Association Meetings

- $\begin{array}{c} (c) \quad A \quad \underline{\mathbb{M}} \quad \underline{\mathbb{M}} \\ (c) \quad d \quad \underline{\mathbb{M}} \quad \underline{\mathbb{M}} \\ (c) \quad \underline{\mathbb{M}} \quad \underline{$
- (،) A ، ¹ , 15 k ، 15 k . 1

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- f A 🦂 🦧 🦼 C 🛐 U
- f O ja ju ju ju ju
- f Rya 2 a cho had c a -
- f D₁- d' <u>Jan Maria d'</u>
- f C __ik __ C \\ of \other of __ of M M -__ of ...
- f Bo<u>n</u>a <u>J</u>UK an Mona <u>J</u>A <u>J</u>A <u>J</u>A <u>J</u>A <u>J</u>A
- f C 🕮 _ c 🖓 k & k

- f Bp______U k____U k____U k_____U k____
- f М __'J ___́с.
- f O , #3 , # , #3 🕄 🕵 🖳 , #____
- f M , H J J M M J . _ H J
- f C 1

8.2 Annual General Meeting

- I() NI A A GARUMAN

- (c) Mak¶uadų du Maga . A pris Gargadu Maga .
- - () a ka UU ka <u>ka U</u> URA a U

8.3 Special General Meeting

- () A_ v^a . Ga a³ . Maa v . •a^a . a^a . a^a
- $I(\cdot) = A = -7_{C} \frac{1}{2} + 1 = 4_{C} + 4_$

9. EXECUTIVE MEMBERS

9.1 Composition of Executive Members

9.2 Executive Members

- (1) C to be a Quert of a UD to be a second of the secon
- $\begin{array}{c} \mathbf{k} \in \mathbb{R} \\ \mathbf{k} \in \mathbb$

9.3 Election of Executive Members

- (a) O all a E , ← E ta M + a Mak € al **clauses 9.1(b)**, k a k € all a E ta M + a k Ø <u>all a characteristics</u> all a <u>characteristics</u> a <u>characteristics</u> a <u>characteristics</u> all a <u>characteristics</u> a <u>character</u>
- () A $\begin{bmatrix} 1 \\ 1 \end{bmatrix} \begin{bmatrix} 1 \\ 1$

10. CESSATION OF OFFICE

(€) _C , " →

f ()

11.3 Duties of Executive Members

Maktar

()

14. THE TREASURER

14.1 Duties of the Treasurer

17.3 Financial Records

DISPUTE RESOLUTION AND DISCIPLINARY PROCEDURES

- **18.1 Dispute Resolution**
- (k) ______ → ¹ → ¹_c _____ → ¹_c _____ ∧ ¹_c ____ ∧ ¹_c ___ ∧ ¹_c ∧

- () det k cres det det c Martin k dc .
- - ()___ 'U_C _____, μ. ___, μ. ___, μ. ____ Κ.μ.Κ.Υ.μ.Υ____ μ. Ε. γμ. Ω Ψ.μ., μ.Υ__ γ.υ. ___ Υυ. μ.μ.μ. γμ. Ω Ψ.μ., Υ
- - () k topa = kopaktopadi U obskopadik paktopadi _ pa
 A_____;
 - () k ፼_____4, <u>, 'i'__</u>__, <u>, 'i'__</u>__, , <u>, 'i'__</u>__, , , c. __፼_, ; c

- _() of the c № of K of c , of K of d K №_:

$$(4) \qquad k \qquad e^{it} \quad c \quad k^{it} = \cdots \quad e^{it} c \quad \underline{P} \quad e^{it} \cdot \mathbf{I}$$

18.2 Disciplining Members

() I_{11} , U_{12} , U_{13} , U

_____K__K____J_____ ₩_____ , ___ ₩____, ___ ₩____, U_____W____W____W______W______ $\mathcal{A}_{\mathcal{A}}^{\mathcal{A}} = \mathcal{A}_{\mathcal{A}}^{\mathcal{A}} + \mathcal{A}_{\mathcal$ (..) $\begin{array}{c} () \\ \underline{ \cdot \cdot \cdot \cdot} \\ E \\ \mu^{\mu} \cdot \mathbf{N} \end{array} \xrightarrow{\mathbf{I}} \mathbf{A} \cdot \mathbf{K} \quad \mu^{\mu} \cdot \mathbf{K} \quad \mathbf{I} \quad \mathbf{$ Kjeje ; с , ; <u>и</u> _с; с Bay da la Eva Martina ____ da __Martina Martina Martina () γ. **Μ_** = 18.2, γ. κ. κ. κ. κ. κ. μ. Μ. Μ. Μ. Μ. Μ. Α. Υ. Υ. Υ. Α. , and the state of the state o () $A_{a} = \frac{1}{C} = \frac{1}{2} = \frac{1$ k : () , *a* **№**³ , *a*³/₁ ; () ³¹ ja koja k**u** ja ³2

()

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C J, Mara (J, Kara)	
t _a ta de Pula_era (LU krat)	 ₽U.
E – (P _ 'J P'J (_'J _ k ')	
Ξ - (P, J,) (, J k,)	

Adoption of Constitution

D ,.:

P&F ASSOCIATION

1. OPEN MEETING

- f a PU _ a charle _ a k a a a c a _ h U U U U U _ a k a a A M M →

- $A = \frac{1}{c} \cdot \frac{1}{c}$

2. MINUTES OF THE LAST MEETING TO BE ACCEPTED

3. BUSINESS ARISING FROM PREVIOUS GENERAL MEETING

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4. CORRESPONDENCE

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- f H ¹ , a the state of state of the state
- f
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5. **REPORTS**

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6. AGENDA ITEMS

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7. GENERAL BUSINESS

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- c)A addk addkak€addda⊠a €ad Na ®cac

Note: It i f t in v it m f v t nti n tv n tn n f tn n t G n tin tn t v t tim i w f n i ti n.

8. MEETING CLOSED

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Parent Engagement Group (PEG)





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1. APPLICATION

2. **DEFINITIONS**

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-) **Bishop** k μ^{μ} μ^{μ} R k C μ^{μ} B μ^{μ} λ^{μ}_{μ} μ^{μ}_{μ} λ^{μ}_{μ} μ^{μ}_{μ} λ^{μ}_{μ} λ^{μ}_{μ} λ^{μ}_{μ} λ^{μ}_{μ} λ^{μ}_{μ}



- C ____ k ₪_____ J _J JJJ _Z _Z ___ ... 5. M ₪ ,..._
- $c^{(i)} = \frac{1}{\sqrt{2}} \frac{\mathsf{PEG}}{\sqrt{2}} = \frac{1}{\sqrt{2}} \frac{$
- - g) Funds must only be used for the purposes of the PEG as set out in clause 4.2 of the Parents and Friends Association Constitution 2020.
 - Fundraising must only be undertaken after consultation with the Principal. All correspondence regarding fundraising must be co-signed by the Principal.

- c) Mear ____ کو کے کھی __ کو کی ہے ۔ Alk کو کہ جارہ کی کی ہے ۔ Alk کو کہ جارہ کی کی کی ہے ۔ K car ___ کو کو PEG kara c کو کہ V ak کی ک
- ੍ਰ PEG ਤਹਿਤ_ਡ___ਪੀ ਡਿਪੋ, kਤਰ ,-i)
- ___)
 -)
- $N = \frac{1}{\sqrt{2}} \frac{1}{$
 - Мин <u>к</u>ун и_с <u>М</u>ин и) $\begin{array}{c} \sum_{i=1}^{n} \sum_{i=1}^{n$
 -)

- 1. OPEN MEETING
- 2. ACKNOWLEDGEMENT
- 3. PRAYER

(IAGA EEIGC-C C G EAIG E E E E E FA)

- 4. APOLOGIES
- 5. **PRINCIPAL'S REPORT**
- 6. PEG FINANCIAL REPORT
- 7. ANY PROJECT GROUP REPORTS

8. EDUCATIVE COMPONENT (INFORMED BY PARENT/CARER COMMUNITY)

$$= \begin{bmatrix} \mathbf{E} \\ \mathbf{M} \\ \mathbf{$$

- 9. AGENDA ITEMS
- 10.

Welcome

Leader

Our Schools need the support of all parents. Each one has his or her unique contribution to make; some special quality that can help build a community that really cares for children. Let us pray that all parents will experience a sense of warmth and welcome, and that there will be a rich sharing of ideas, talents and enthusiasm as together we go about our work of helping our children to grow and learn.

Α.,

Above all, hold unfailing your love for one another since love covers a multitude of sins. Practise hospitality ungrudgingly to one another.

1 Peter 4: 8-9.

Bridges

Leader

The Catholic school is at its best when it is a vital part of the parish community, sharing in the Church's work of spreading the Good News. Let us do all we can to strengthen the links between our parish, our school and our homes. Let us pray that our children will feel at home in the Catholic community and see their Faith as something that gives meaning to their lives.

Α.,

Put on them, as God's chosen ones ... compassion, kindness, lowliness, meekness and patience ... and above all these, put on love which binds everything together in perfect harmony. And let the peace of Christ rule in your hearts.

Colossians 3: 12-15

Норе

Recognition

Leader

We all know the power of praise and recognition in the building of self-esteem. Children, parents, teachers – we all flourish when our contributions are acknowledged. Let us begin this meeting by praying for the many generous people who help to build up and maintain our educating community.

Α.,

I have called you by your name, You are mine. Behold, I have carved you In the palm of my hand.

Isaiah 43:1; 49:16

Example

Leader

Children learn so much from watching their parents and teachers. This can be a somewhat frightening thought, yet, when we think about it, they are learning many more good things than bad from being with us. Let us resolve to show them more clearly what our deepest beliefs and values look like when they are acted upon. And let us pray for the strength to teach our children, and each other, by example as well as words.

Α.,

He took a child and put him in the midst of them, and taking

Values

Leader

Ending

Leader